

MINISTRY OF EDUCATION AND SCIENCE  
OF THE RUSSIAN FEDERATION  
National Research  
TOMSK STATE UNIVERSITY

APPROVED BY

Rector

\_\_\_\_\_ E.V. Galazhinskiy

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**BASIC  
STUDY PROGRAM OF  
HIGHER EDUCATION**

subject area

45.03.01 Philology

Specialization (profile)

**Russian Philology (Russian Language and Literature)**

Qualification (Degree):

Bachelor's Degree

Full-time

Tomsk-2018

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## **1. General provisions**

**1.1.** The basic study program (BSP) carried out by National Research Tomsk State University in subject area *45.03.01 Philology* and profile *Russian Philology (Russian Language and Literature)* is a set of documents developed and approved by the University in accordance with the Federal State Educational Standard of Higher Education (FSES HE) in the subject area in view of the labour market demand and taking into account recommended model curriculum.

The BSP regulates a set of principal characteristics of learning (workload, content, learning outcomes), organizational and teaching conditions, and forms of examination, which is presented as a curriculum, academic calendar, syllabi of disciplines (modules), programs of practices, assessment tools, and instruction materials.

### **1.2. Regulations**

The development of the study programme and *Bachelor's* BSP relies on the following laws and regulations

– Federal Law No. 273-FZ *On Education in the Russian Federation* of 29 December 2012;

– Federal Law No. 122-FZ *On Introducing Amendments to the Labor Code of the Russian Federation* and articles 11 and 73 of the Federal Law on Education in the Russian Federation of 2 May 2015;

– Federal State Educational Standard of Higher Education (*Bachelor's Degree*) in subject area *45.03.01 Philology*, approved by Decree No. 947 of the Ministry of Education and Science 07 July 2014;

– Decree of the Ministry of Education and Science No. 1061 *On Approval of the List of Specialisations and Subject Areas of Higher Education* dated 12 September 2013;

– Regulations for organising and carrying out educational activity within Bachelor's, Specialist's, Master's Programmes approved by Decree No. 301 of the Ministry of Education and Science 5 April 2017;

– Regulations for using e-learning and distant education technology in higher education institutions providing educational programmes approved by Decree No. 816 of the Ministry of Education and Science of the Russian Federation 23 August 2017 (registered by the Ministry of Justice 18 September 2017, registration No. 48226);

– TSU Statute;

– Development program of the Federal State Autonomous Institution of Higher Education National Research Tomsk State University for 2013-2020;

– TSU regulations.

**2. Federal State Educational Standard of Higher Education (FSES HE) in the subject area 45.03.01 Philology (Annex 1).**

## **3. Overview of the study program**

**3.1 Entry requirements**, for doing Bachelor's degree in subject area 45.03.01 Philology

Applicants have to have a high school certificate or vocational education diploma. Admission to the programme is carried out on a competitive basis according to the results of state exams or entrance examinations in accordance with the entrance examination programme annually approved by NR TSU.

**3.2. Time limit for completing the BSP** is 4 years.

**3.3. Workload** consists of 240 ECTS-credits.

Compulsory activity within the study programme is carried out:

– in form of classroom work of students with teaching staff and (or) people involved in the study programme on different conditions;

- in form of students' self-study;
- in other forms.

Classes on disciplines (modules), intermediate attestation of students and state final examination of students are held in the form of contact (face-to-face) work and in the form of self-study, practice - in the form of contact work and in other forms.

Face-to-face interaction may be carried out in form of classroom work, out-of-classroom work and with the help of e-learning.

Classroom work of students with teaching staff is carried out in TSU study rooms (classroom, laboratory, PC classroom and other) with the direct involvement of the teacher, including the use of distance education technologies.

Out-of-classroom work of students with teaching staff is carried out to help students meeting the goal and objectives of the BSP off the schedule.

Face-to-face interaction may include other types of instruction, provide for group and individual work of the teaching staff with students.

The actual workload of classroom work makes up at least 40% of the total amount of time allocated for the implementation of the BSP. It is determined on the basis of the form of training, content, forms of classes, educational technologies used in implementation of the BSP including e-learning and distance learning technologies.

### **3.4. Qualification.** Bachelor's degree.

### **3.5. Characteristics of the graduates' professional activity.**

**3.5.1. Areas of Bachelor graduates' professional activity** includes Philology and humanitarian knowledge, interpersonal, intercultural and mass communication in oral, written and virtual form.

The program includes the study of a complex of linguistic, literary and culturological disciplines, accompanied by the acquisition of subjects of the psychological and pedagogical cycle, methods of teaching philological disciplines and passing the pedagogical practice. The program prepares the graduate for research activity, work on preservation and propagation of the state language, teaching Russian language and literature (and also other philological disciplines) and to continuation their education at universities earning the Master's degree. The professional activity of a graduate in this area and in the profile of training in higher education may be carried out in educational institutions (general secondary and vocational secondary), culture and management, in any type of publishing organizations and in various media fields.

### **3.5.2. Objects of professional activity.**

Objects of Bachelor's graduate's professional activity are:

- languages in their theoretical and practical, synchronous, diachronic, sociocultural and dialectological aspects;
- fiction and folklore in their historical and theoretical aspects, taking into account the patterns of life in different countries and regions;
- different types of texts - written, oral and virtual (including hypertext and text elements of multimedia objects);
- oral, written and virtual communication.

### **3.5.3. Types of tasks in professional activity.**

Science and research;  
Education (Pedagogy).

### **3.6. BSP Profile.**

BSP *Russian Philology (Russian language and Literature)* follows the traditions of philological education established in leading scientific schools: Tomsk Dialectology Scientific School (Department of Russian Language, Head– Professor Tatyana A. Demeshkina) and Scientific School of Literary studies (Department of Russian and Foreign Literature, head – Associated Professor Vitaly S. Kiselev), recognized by the international scientific community.

The research results of scientific and pedagogical teams are successfully implemented in educational process, in author's courses and special courses. Scientific developments of scientists devoted to the methods of complex analysis of the writer's work, combining historical and literary research, culturological approach, bibliographic description, publishing principles, and complex study of the Russian language on various grounds, which includes a level, lexicographical, motif, semantic, functional, source study, linguocultural aspects, are actively used in teaching philological disciplines, demonstrating interdisciplinarity of the BSP.

The program provides the students an opportunity to acquire modern theoretical and applied education, which brings up to date such necessary professional qualities of the bachelor's graduate as universal competency, mobility and thoroughness which will allow the prospective specialist successfully meet the challenges of the labor market.

Bachelor graduate in accordance with professional activity types is expected to solve the following professional tasks:

Research activity:

Research in Philology using the theoretical and practical skills acquired;  
analysis and interpretation on the basis of the existing philological concepts and methods of individual linguistic, literary and communicative phenomena and processes, texts of various types, including fictional ones, formulating reasoned inferences and conclusions;

collecting information, preparing reviews, summaries, compilation of abstracts and bibliographies on research topics;

participation in scientific discussions and procedures for the defense of scientific works at various levels;

Present research results in the form of abstracts and presentations;

oral, written and virtual (publishing in information nets) presentation of the personal research results;

educational work:

Conducting language and literature classes and extracurricular activities in general education and professional educational organizations;

Preparation of instruction, teaching and learning materials for conducting classes and extracurricular activities based on existing methodologies;

dissemination and popularization of philological knowledge and educational work with students.

### **3.7. Learning outcomes.**

Upon completion of the Bachelor's program graduates are expected to have fully-fledged universal, general professional, and professional competencies established by the BSP in the subject area *45.03.01 Philology*.

The Bachelor's program graduates are expected to have **universal competencies** (UC):  
the ability to use the basics of philosophical knowledge to form a world view (UC 1);  
the ability to analyze the main stages and regularities of the historical development of society to form a civic position (UC-2);

the ability to use the basics of economic knowledge in various spheres of life (UC-3);

the ability to use the basics of legal knowledge in various spheres of life (UC-4);

Demonstrate business communication skills in Russian and foreign languages both orally and through a written word in accordance with the tasks. (UC -5);

Ability to interact with teammates and to accept intercultural diversity of the society in socio-historical, ethical and cultural contexts (UC-6);

Ability to Self-organisation and self-development (UC -7);

Ability to maintain the proper level of physical fitness to ensure full social and professional activities (UC -8);

Take necessary actions to ensure safety in everyday life and in emergency situations (UC-9);

the ability to use the basic provisions and methods of social and human sciences (social and human sciences), including psychology and pedagogy, in various spheres of life (UC-10).

The Bachelor's program graduates are expected to have **general professional**

### **competencies (GPC):**

ability to demonstrate an understanding the history of philology, it's current state and prospects of development in general and its specific field (**GPC 1**);

ability to demonstrate knowledge of the main positions and concepts of general linguistics, the theory and history of the main studied language(s), the theory of communication (**GPC 2**);

ability to demonstrate knowledge of the basic provisions and concepts in the field of literature theory, history of national and world literature; understanding of various literary genres and folklore texts (**GPC 3**);

basic skills of collecting and analyzing linguistic and literary facts, philological analysis and text interpretation (**GPC 4**);

fluent knowledge of the basic language of instruction in its literary form, the basic methods and techniques of various types of oral and written communication in a given language (**GPC 5**);

ability to solve standard professional tasks based on information and bibliographic culture with application of information and communication technologies and taking into account basic requirements of information security (**GPC 6**).

The Bachelor's program graduates are expected to have **professional competencies (PC)**:

#### *Research activity:*

ability to apply the knowledge acquired in the theory and history of the main studied language(s) and literature(s), the theory of communication, philological analysis and text interpretation in personal research activity (**PC 1**);

ability to conduct under scientific supervision, local research based on existing methods in a specific area of philological knowledge, formulating reasoned inferences and conclusions (**PC 2**);

skills in preparing scientific reviews, summaries, abstracts and bibliographies on research topics, techniques of bibliographic description; knowledge of the main bibliographic sources and search systems (**PC 3**);

Skills to participate in scientific discussions, make presentations and reports, and present the results of personal research orally, in written and virtual forms (posting on information networks) (**PC 4**);

#### *educational activity:*

Ability to conduct classes and extracurricular activities in language and literature in secondary and vocational educational organizations (**PC 5**);

ability to prepare instruction materials for conducting classes and extracurricular activities using existing methods (**PC 6**);

willingness to disseminate and popularize philological knowledge and to do educational work with students (**PC 7**);

### **3.8. Teaching staff.**

The Bachelor's program is carried out by the teaching staff at NR TSU and people involved in implementation of the BSP on other conditions.

The share of the teaching staff (given integer values of rates) having education corresponding to the profile of the disciplines (modules) they teach make up 95.1% of the academic faculty carrying out the BSP.

The share of the teaching staff (given integer values of rates) having an academic degree or an academic title is 87,4 % of the academic faculty carrying out the BSP.

The share of the teaching staff (given integer values of rates) working as heads or employees of organizations whose activity relates to the profile of the Master's program, having work experience no fewer than three years makes up 5,1% of the academic faculty carrying out the BSP.

Director of the Bachelor's program is Doctor of Sciences, Associated Professor of TSU Department of Russian and Foreign Vitaly S. Kiselev.

**3.9. Language of instruction - Russian**

**4. Curriculum** (Annex – 2).

**5. Matrix of competencies** (Annex – 3).

**6. Academic calendar** (Annex – 4).

**7. Study programs.**

7.1. Study programs of the disciplines (Annex – 5).

7.2. Study programs of the practices (Annex – 6).

**8. State Examination Programme** (Annex – 7).

**9. Assessment tools** (Annex – 8).

BSP Director \_\_\_\_\_ / Vitaly S. Kiselev

AGREED WITH:

Vice-Rector for Academic Affairs \_\_\_\_\_ /V.V.Dyomin