

FACULTY OF PHILOLOGY

APPROVED BY

Rector

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(signature)

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REPORT

ON SELF-EVALUATION OF THE CLUSTER OF THE STUDY PROGRAMS
IN SUBJECT AREAS 45.03.01, 45.04.01
PHILOLOGY

Dean of the Faculty of Philology

T.A. Demeshkina

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INTRODUCTION

Modernization of the national education system is associated with growing importance of the quality of specialist training. The report aims to reveal compliance of the cluster of the study programs in subject areas 45.03.01, 45.04.01 *Philology* with The Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) in the following areas:

- policy for quality assurance;
- design and approval of programs;
- student admission, progression, recognition and certification;
- teaching staff competence;
- sufficiency and accessibility of learning resources and student support;
- information management;
- public information about quality of education;
- internal and external monitoring of programs.

Self-evaluation is an integral preliminary stage of external assessment of the study program. Self-evaluation establishes compliance of the quality of alumni's qualification with standards and criteria of international vocational and public accreditation of the National Centre for Public Accreditation agreed with the Higher Education Expo China of the Ministry of Education of the People's Republic of China (HEEC).

Self-evaluation enabled the analysis of the content, level, and quality of training, content of the programs and conditions for their implementation, revealed strengths and weaknesses of educational activity, estimated the dynamics of the development of the program, support resources, compliance of the qualification with Federal State Educational Standards/Independently Established Educational Standards/Professional Standards.

I GENERAL PROVISIONS

In 1878, Emperor Alexander II signed a decree on the establishment of the first university in Siberia. Opening of Medicine and Law Faculties in 1917 was followed by the opening of the Faculties of Physics and Mathematics and History and Philology.

Nowadays, 13,000 students from 67 countries study at 14 faculties, 6 institutes, and 4 Strategic Academic Units (StrAU). The university carries out 232 study programs in 2019-2020 (94 – Bachelor's, 14 – Specialist's, 124 – Master's).

Postgraduate students can earn their doctoral degree in 74 subject areas.

In 2006, Tomsk State University became a member of the European University Association (EUA)

The university has been participating in the Competitiveness Improvement Program 5-100 for leading Russian universities since 2013.

In 2018, the university was ranked 19 in QS University Rankings: BRICS. It rose in QS World University Rankings taking 250th place in 2020. It is ranked the seventh in Interfax: National University Ranking (2019); 52nd in THE Emerging Economies Rankings (2020); the fifth in Webometrics: Country University Ranking (2020).

The Faculty of Philology originated from the Faculty of History and Philology opened in 1917. It consisted of three departments: History, Philosophy, and Philology. The Faculty of History and Philology was closed in 1921 and reopened in 1941.

The joint development of the departments continued until 1974, when, having accumulated a sufficient base for independent work, the Department of Philology becomes a Faculty and begins its independent development. Time goes and the Department of Journalism emerges within the Faculty of Philology and becomes a Faculty in 2004.

Currently the Faculty has 6 Departments, 4 research laboratories, the head Russian language testing center, Training and Advisory Center for the Russian Language, Council for the Defense of Doctoral Dissertations in subject area 10.01.01 – Russian Literature, 10.02.01 – Russian Language. One Corresponding Member of the Russian Academy of Sciences, 21 Doctors of Sciences and 40 Candidates of Sciences take part in teaching students in Philology, Fundamental and Applied Linguistics, Publishing, in the major Literary Work, preparing postgraduate students in Linguistics and Literary Studies.

The Faculty has recently seen the three research laboratories open. They are Laboratory for Cognitive Studies of Language included into the International Center for Research in Human Development; Laboratory of Comparative Studies and Imagology, International Linguistic Anthropology Laboratory founded in the framework of the research Project Language and Ethnocultural Variability of Southern Siberia in Synchrony and Diachrony: Language and Culture Interaction; the teaching staff of the Faculty participates in the work of the Strategic Academic Unit (StrAU) Institute of the Human of the Digital Age.

The academic faculty numbers 67 people. 15 members are managers and employees of organizations whose activity is associated with the subject areas of the studied programs.

The cluster of the study programs submitted for international professional and public accreditation jointly with the Higher Education Expo China of the Ministry of Education of the People's Republic of China (HEEC) includes:

- Basic Study Program *Russian Philology (Russian Language and Literature)* (45.03.01 Philology); the study program has been carried out since 2011;
- Basic Study Program *Professional Communication in Foreign Languages (English and German)* (45.03.01 Philology); the study program has been carried out since 2013;
- Basic Study Program *Russian Language* (45.03.01 Philology); the study program has been carried out since 2015;
- Basic Study Program *Russian as a Foreign Language* (45.04.01 Philology); the study program has been carried out since 2016;
- Basic Study Program *Russian Literature and Its European Connections* (45.04.01

Philology); the study program has been carried out since 2015;

- Basic Study Program *Text Technologies: Creation and Translation* (45.04.01

Philology); the study program has been carried out since 2015.

The study programs are carried out by:

- The Department of the Russian Language headed by Doctor of Philology, Professor Tatiyana A. Demeshkina;

- The Department of General Slavonic-Russian Linguistics and Classical Philology headed by Doctor of Philology, Professor Zoya I. Rezanova;

- The Department of Russian and Foreign Literature headed by Doctor of Philology, Professor Vitaly S. Kiselev;

- The Department of the Russian Literature of the 20th Century headed by Doctor of Philology, Professor Vyacheslav A. Sukhanov;

- The Department of General Literary Studies, Publishing and Editing (graduating department) headed by Doctor of Philology, Professor Irina A. Ayzikova;

- The Department of Romance and Germanic Philology headed by Doctor of Philology, Professor Nataliya E. Nikonova;

- The laboratory of Comparative Studies and Imagology headed by Doctor of Philology, Professor Vitaly S. Kiselev;

- The Research Laboratory of General and Siberian Lexicology and Lexicography headed by Doctor of Philology, Professor Ekaterina V. Ivantsova.

The main achievements in all the study programs presented in Annex 1.

Information on the educational institution and study programs to be accredited is given in Tables 1-3.

Table 1 – General information about the institution

Full name	Federal State Autonomous Educational Institution of Higher Education National Research Tomsk State University
Founders	Russian Federation, Ministry of Education and Science of the Russian Federation
Year of foundation	1878 – Siberian Imperial University 1888 – Tomsk University 1934 – V. V. Kuibyshev Tomsk University 2002 – State education institution of higher vocational education Tomsk State University 2011 – Federal State State-Funded Educational Institution of Higher Vocational Education National Research Tomsk State University 2014 – Federal State Autonomous Educational Institution of Higher Education National Research Tomsk State University
Current state accreditation status	
Location	Lenin ave. 36, Tomsk, 634050, Russian Federation
Rector	Doctor of Psychological Sciences, Professor Eduard V. Galazhinskiy
Licence	Series 90L01 No8044 registration No 1067 dated 28.07.2014 in perpetuity
State accreditation	Certificate of State Accreditation Series 90A01 No 2731, registration No 2603 dated 29.05.2017, expiry date 29.05.2023
Number of students	Total number 13 264 Full-time 10 909 Part-time 791 Extramural 1 564

Table 2 – Study programs to be accredited

Study program	Russian Philology (Russian Language and Literature) (45.03.01 Philology) Professional Communication in Foreign Languages (English and German) (45.03.01 Philology) Russian Language (45.03.01 Philology) Russian as a Foreign Language (45.04.01 Philology) Russian Literature and Its European Connections (45.04.01 Philology) Text Technologies: Creation and Translation (45.04.01 Philology)
Degree / Duration	Bachelor's degree / 4 years Master's Degree / 2 years
Faculty (head)	Faculty of Philology (Dean Tatiyana A. Demeshkina, Doctor of Philology, Professor)
Graduating department (head)	<ul style="list-style-type: none"> – Department of the Russian Language headed by Doctor of Philology, Professor Tatiyana A. Demeshkina; – Department of Russian and Foreign Literature headed by Doctor of Philology, Professor Vitaly S. Kiselev; – Department of Romance and Germanic Philology headed by Doctor of Philology, Professor Nataliya E. Nikonova
Expertise	28 October – 30 October 2020

Responsible for accreditation	Tatyana V. Rudenko, PhD in Pedagogy, Associate Professor, Centre for Public Professional and International Accreditation of Study Programs
	Inessa Ya. Kononchuk, PhD in Philology, Associate Professor, Deputy Dean for Academic Affairs at the Faculty of Philology

Table 3 – Admission

	2015	2016	2017	2018	2019	2020
45.03.01 Philology						
State funded	45	45	35	33	40	45
Tuition fee paying	12	22	24	17	18	
45.04.01 Philology						
State funded	20	32	39	45	42	42
Tuition fee paying	0	3	4	6	3	

II COMPLIANCE WITH PUBLIC AND VOCATIONAL ACCREDITATION STANDARDS OF NATIONAL CENTRE FOR PUBLIC ACCREDITATION

2.1 Standard 1. Policy (objectives, development strategy) and procedures for quality assurance

Documented internal quality assurance system providing continuous quality improvement in compliance with the development strategy of the institution is in place

The TSU quality assurance system complies with Standard ISO 9001:2015 certified by Bureau Veritas (Annex 2).

The TSU quality assurance policy is designed to reach high quality results in education, research, and innovation, which are the main pillars of steady development and contribute to the achievement of high quality of the university management system and fulfillment of requests and needs of stakeholders.

Achieving the main goal will be ensured by solving the following tasks:

- continuous enhancement of the quality management system by meeting the requirements and recommendations of ISO 9001;

- continuous improvement of the efficiency of work processes including the main and auxiliary ones;

- establishment of close relationships with organizations and strategic partners interested in alumni (for the study programs in subject areas 45.03.01, 45.04.01 Philology: Department of General Education of the Tomsk Region, Administration of the Tomsk Region, Branch of the Federal State Unitary Enterprise Russian State Television and Radio Broadcasting Company, State Television and Radio Broadcasting Company *Tomsk*, Electronic Publishing House *Yurait* (Moscow), Publishing House *Titul* (Obninsk), *IndorSOFT*, etc.);

- job market research and flexible development of the study programs;

- resource support for all work processes with a focus on internationalization and internationally recognized scientific achievements;

- improvement of postgraduate and doctoral studies;

- introduction of study programs carried out jointly with leading domestic and overseas universities (for example, The University of Cassino and Southern Lazio (Italy), North China University of Technology (China), Shenyang University of Technology (China), Al-Farabi Kazakh National University (Kazakhstan);

- attraction of students from leading international universities to study at Russian universities;

- studies within the program of fundamental scientific research in the Russian Federation with involvement and under supervision of leading Russian and overseas scientists.

TSU was the first Russian university to establish The Council of Industrial Partners in 2015. The Council of Industrial Partners is an expert-analytical and advisory management body of TSU.

TSU has agreements and successfully collaborates with:

- industry: over 80 domestic and international companies. In 2019, TSU made an agreement with new industrial partners such as Research and Production Center *Polus*, *EleSy* Company, Innovation Center *Biryuch-NT*, Group of Companies *Siberian Alliance*, International Research and Production Holding *Phytochemistry*, tripartite cooperation agreement TSU–PJSC Rostelecom–ElecCard-Med, six-party cooperation agreement – Administration of the Tomsk Region, TSU, Tomsk Polytechnic University (TPU), Tomsk State University of Control Systems and Radioelectronics (TUSUR), Research and Production Firm *Micran*, Research

Institute of Semiconductor Devices, as well as agreement with Alrosa, GreenBioTech, Siberian Internet Company, T2 Mobile, et al.;

- research organizations: over 45 agreements on joint research and development; 16 TSU basic departments have been opened on the basis of academic institutes, industrial enterprises and institutions;

- overseas partners: over 200 agreements with educational institutions, businesses, and authorities; 2019 saw 17 new cooperation agreements;

- research networks and associations: TSU is part of 13 global research networks;

- employers: Siberian Agrarian Group, Research Institute of Semiconductor Devices, Russian Federal Nuclear Center All-Russian Research Institute of Experimental Physics (Sarov), Russian Federal Nuclear Center Zababakhin All-Russian Research Institute of Technical Physics (Snezhinsk), Tomskneftekhim, Institute of Atmospheric Optics (Tomsk), Research and Production Center Polus, Research and Production Firm Micran, JSC Academician M.F. Reshetnev Information Satellite Systems, Siberian Chemical Combine, Tomsk Oil and Gas Research and Design Institute (TomskNIPIneft), Tomsk National Research Medical Centre of the Russian Academy of Sciences, Department for Education of Tomsk administration (Tomsk schools), Administration of the Tomsk Region Ministry of Education of the Novosibirsk Region, Norilsk Nickel et al.;

- institutions of comprehensive education: 2,500 scholars and 475 teachers from 58 Tomsk schools take part in carrying out network study programs;

- patrons and commercial banks: in 2018-2019 the TSU venture fund submitted about 50 projects to InfruFund (Management company RVK Seed Investment Fund) to receive investment. 2 projects worth 9 mln rubles were supported by the Investment Committee in 2019.

TSU Endowment Fund started its work in 2010 (fund of targeted capital) reaching 38.5 mln rubles by the end of 2019 owing to donations from individuals and legal entities.

There are 33 small innovative businesses created in 2019 in the framework of 217-Φ3 with participation of TSU. Total number of employees and students involved in work of small innovative businesses makes up 118 people.

Involvement of stakeholders (administration, teaching staff, students, employers, employer associations, profile ministries and bodies that are key partners in employment of graduates) into design and implementation of quality assurance policy by means of relevant structures and processes.

Management system of the program is described in paragraph 5 of the Regulations on Study Programs of Higher Education at TSU (http://www.tsu.ru/upload/medialibrary/8c3/polozhenie_ob_osnovnoy_obrazovatelnoy_programme.pdf). The system efficiency is achieved through:

- responsive management (Director of the study program, Dean);
- organization management (TSU Academic Division);
- strategic management (TSU Academic Board).

The study programs specify procedure and principal mechanisms for receiving feedback from interested parties (Annexes 3.1 – 3.6).

The existing management system is multi-level and allows program directors to involve employers, students, and teaching staff in analysis, design, implementation, and monitoring of the program ensuring the quality of education.

Teachers from schools in Tomsk and Tomsk region, specialists of the TSU Information Policy Department and Research Library participate in carrying out the study programs (lectures, practical classes and internships).

Employers are involved in monitoring studies to assess the quality of qualification of alumni, formulating requirements for specialists and assessing the level of readiness of alumni for professional activities. The results of the 2020 monitoring study are presented in Appendix 4.

Employers are involved in management through participation in the Academic Council of the study program (Master's program), the State Examination Board (Bachelor's, Master's), review of Master's theses, expert evaluation of the study program (Master's program), through agreements on the joint implementation of the study program (Master's program) with the publishers *Yurait* (Moscow), *Titul* (Obninsk), etc.

Students are a key element in internal quality assurance system. They are involved in assessment of residual knowledge and regular feedback surveys. Results of 2020 students' satisfaction survey are presented in Annex 5.

Involvement of units of the institution in processes and procedures of internal quality assurance system

Dean's office of the Faculty of Philology, Centre for Public Professional and International Accreditation of Study Programs, Employment and Career Service, and Centre for Joint Academic Programs are responsible for quality assurance.

The Faculty has the Academic Council, which solves issues in strategic planning and development, organization of study, increase in number and quality of candidates applying for Bachelor's, Specialist's, Master's and Doctoral programs, organization of research and human resources.

The Faculty has the Curriculum and Instruction Committee ensuring high-quality education of the study programs in accordance with the Federal State Educational Standard of Higher Education and Independently Established Educational Standard at NR TSU. The Curriculum and Instruction Committee is responsible for analyzing and spreading the best education practices, encouraging introduction of new effective education technology, monitoring whether learning is supported with high-quality curriculum and instruction materials, conducting expertise and review of teaching aids created at the Faculty including e-learning resources.

Conclusions on Standard 1:

Strengths:

1. Effective multi-level system of program management.
2. Resources (human, financial, technical, and others) for internal quality assurance.

Aspects to be improved:

1. System collection and analysis of the feedback results from students, alumni, and employers on the quality of education.
2. Wider engagement of employers in monitoring studies, consolidation of the practice of participation with cooperation agreements.

2.2 Standard 2. Design and approval of programs

Accessibility of clearly specified and communicated, documented, approved, and published objectives of the study program and learning outcomes and their compliance with the mission, goals and objectives of the institution

Objectives of the program, their focus, and learning outcomes are specified in the study programs in the relevant subject areas (Annexes 3.1-3.6).

Documents are available on the websites:

– of TSU, Sections Education/Bachelor's/Master's –

http://www.tsu.ru/education/bacalavr/scroll_bacalavr.php;

http://www.tsu.ru/education/magistratura/magisterskie_programmy.php;

– of the Faculty of Philology/ Education /Prospective Students –

<http://philology.tsu.ru/node/27/> <http://philology.tsu.ru/node/474>.

The study program Russian Philology (Russian Language and Literature) aims to prepare an alumnus for preserving and promoting the state language, teaching the Russian language and literature (and other philological disciplines), research and teaching, and continuing to earn a postgraduate degree.

The specifics of the study program consist in its focus on preparing alumni for professional activity in education (secondary and vocational), culture and management, any types of publishing organizations and media; following the traditions of philological education developed in leading research schools, whose research results are transmitted in the educational process, in author's courses and special courses. Research developments of scientists on the methodology of a comprehensive analysis of writer's work combining historical and literary research, a culturological approach, a bibliographic description, publishing principles, and a comprehensive study of the Russian language in various aspects (lexicography, motivation, semantics, functions, source studies, linguacultural) are actively used in teaching the philological disciplines and demonstrate demonstrating the interdisciplinary, general philological, multidimensional, stereoscopic nature of this study program.

The study program Professional Communication in Foreign Languages (English and German) aims to train philologists able to effectively carry communicate orally and through the written word in their native and two foreign languages in formal, professional, and business spheres. Upon completion of the discipline alumni are expected to have professional knowledge of foreign languages (the main types of speech activity in English and German) and competence in the field of intercultural (social and communicative roles in professional communication) and business communication (including telephone and network etiquette), as well as skills at written and oral consecutive translation of texts of professional business content.

The study program Russian Language aims to prepare an alumnus for doing research, continuing to study to earn a postgraduate degree, preserving and promoting the Russian language, teaching Russian as a foreign language, and translation.

The specifics of the study program consist in its focus on overseas students, in-depth study of various aspects of the modern Russian language aimed at improving the communicative competence in students. Upon completion of the discipline alumni are expected to produce the main types of speech in Russian in the sphere of intercultural communication.

The Bachelor's programs in subject area 45.03.01 aim to prepare alumni in the sphere that combines philology, humanitarian knowledge, interpersonal, intercultural, mass communication in oral, written, and virtual forms.

The study program Russian as a Foreign Language aims to prepare alumni for teaching Russian as a foreign language and non-native in the system of secondary, vocational, and higher professional education in Russia and abroad, for research in research, scientific and pedagogical institutions, organizations and departments, continuing to study on the PhD program in subject area 45.06.01 *Linguistics and Literary Studies*.

The study program Russian Literature and Its European Connections aims to prepare alumni for teaching disciplines in Russian and foreign literature in institutions of higher professional education and vocational colleges, cultural and educational work in cultural institutions, libraries and media, doing research and the postgraduate program in subject area 45.06.01 *Linguistics and Literary Studies*.

The specifics of the study program consist in studying Russian literature in the context of the Russian thought taking into account methodological trends (ethnopoetics, mythopoetics, ontopoetics); modern reading of classical works, new understanding of the largest literary phenomena.

The study program Text Technologies: Creation and Translation aims to teach students to use effective technology for creating a wide range of texts of business and scientific communication both in Russian and foreign language, as well as strategies for their translation to prepare alumni for the productive implementation of intercultural communication in the professional field of a philologist.

The Master's programs in subject area 45.04.01 aim to prepare alumni for the sphere combining complex tasks associated with the use of philological knowledge and skills in organizations carrying out education activity in culture, media, and intercultural communication.

The original of the study programs is kept at the Dean's Office of the Faculty of Philology (Room 19, Building 3, Lenin ave. 34, Tomsk, 634050, Russia).

The goals of the study programs and learning outcomes are formulated in accordance with the Mission of NR TSU (<http://www.tsu.ru/university/mission.php>) and requirements of the Federal State Educational Standards of Higher Education and professional standards Pedagogy (pedagogical activity in preschool, elementary, middle, and high school education) (Educator, Teacher) (Decree of the Ministry of Labor and Social Protection No544H dated October 8, 2015).

Procedures for development, approval, and adjustment of the study program including learning outcomes in view of the development of science and production and stakeholders' opinion (administration, teaching staff, students, employers).

Update and adjustment mechanisms in compliance with the market demand are specified in the Regulations on the Basic Study Program (http://www.tsu.ru/upload/medialibrary/8c3/polozhenie_ob_osnovnoy_obrazovatelnoy_programme.pdf).

Reasons for updating the program:

- development of priority areas of science and technology;
- initiative and proposals of the Director of the program;
- quality assessment results;
- significant changes in conditions of implementation of the study program including Federal State Educational Standards of Higher Education / TSU Independently Established Educational Standards.

Updates are reflected in such documents as curriculum, syllabi, programs of practice, final state examination, etc.

A necessary factor for change is the consideration of professional standards and job market demands. Consumer requirements are determined, *inter alia*, by monitoring the activities and employment of alumni.

New study programs that won the competition for financial support for the development of competitive Master’s programs at NR TSU can receive financial support. The competition has been held at TSU since 2017 as part of the TSU Competitiveness Improvement Program and implementation of the strategic initiative 1 *Formation of a Portfolio of Programs and Innovative Educational Products Ensuring the International Competitiveness (Intelligent Portfolio)*.

Requirements of professional standards (if applicable), job market, and descriptors of the National Framework of Qualifications in the study program.

The content of the bachelor programs is focused on the needs of the job market and requirements of professional standards of the Ministry of Labor and Social Protection of the Russian Federation.

Name of the study program	Professional standard (code, name)
Russian Philology (Russian Language and Literature) (Bachelor’s degree) Professional Communication in Foreign Languages (English and German) (Bachelor’s degree) Russian Language (Bachelor’s degree)	PS 01.001 Pedagogy (pedagogical activity in preschool, elementary, middle, and high school education) (Educator, Teacher) (Decree of the Ministry of Labor and Social Protection No544H dated October 8, 2015)

Conclusions on Standard 2:

Strengths:

1. Accurate mechanisms for updating and adjusting the study programs.
2. Focus on requirements of the market and professional standards.

Aspects to be improved:

1. Organization of monitoring to assess market conditions and competitors in the educational market in order to effectively transform the programs and adjust them to specific consumers.
2. Consideration of the requirements of international professional community.
3. Engagement of employers into carrying out and managing the study programs (discussion of objectives, modules of practical classes, target selection of alumni during the study, etc.).

2.3 Standard 3. Student-centered learning, teaching and assessment

Consideration of the needs of diverse groups of students and opportunities to develop individual learning path

Student-centered learning is a priority in the university development. Physically and mentally challenged people are provided with conditions in view of their mental and physical development, individual abilities, and health state.

Learning can be organized in line with both standard curriculum and academic calendar and individual learning plan. Regulations on student individual curriculum are presented on the TSU website in section Academic Division (http://www.tsu.ru/upload/medialibrary/57a/212-od-reglament-raboty-s-individualn-planami-_1_.pdf).

Documents regulating arrangement of special learning conditions and other aspects of work with special categories of people are specified by the TSU Admissions Rules for 2020-2021

(http://abiturient.tsu.ru/sites/default/files/pravila_priema_v_tgu_na_2020_bakalavriat_specialitet_magistratura_1.pdf); Regulations on Learning of People with Disabilities at NR TSU (http://www.tsu.ru/upload/medialibrary/8e0/polozenie_ob_obuchenii_invalidov_i_lits_s_ograni_chennymi_vozmozhnostyami.pdf).

To create a barrier-free environment at TSU, educational buildings and residence halls are equipped with facilities to overcome architectural barriers (http://www.tsu.ru/university/social/Accessible_environment.php).

Vice-Rector for Social Services S.P. Kulizhskiy and Head of the Academic Division M.A. Ignatieva are responsible for increasing accessibility and quality of education for people with disabilities.

TSU Institute of Distance Learning (<http://ido.tsu.ru>) offers a set of distance learning technologies and resources allowing various groups of students to get a broader access to higher and additional education.

Social services system enables continuous consideration of students' individual characteristics through the entire learning period. The Deputy Dean for Social Services is responsible for assurance of social services at the Faculty. Experienced teachers and tutors act as supervisors and curators to help vulnerable groups of first-year students to adapt to the learning environment and join cultural and creative events at NR TSU.

Excessive learning environment contributes to students' inclusion. In 2019/2020 academic year, the Faculty of Philology saw 2 international conferences attended by 126 students of the Faculty.

Visiting researchers including the overseas ones regularly do lectures and workshops:

2017

- Lecture *Translation Practice and the Implications of Theory*, Professor Sibelan Forrester (Swarthmore College, USA);
- Lecture *What is Literary Translingualism? Some Theoretical Reflections and Russian Examples*, Professor Julie Hansen (Uppsala University, Sweden);
- Workshop *Portraits of the Translator in Contemporary Translingual Fiction*, Professor Julie Hansen (Uppsala University, Sweden)

2018

- Lecture *Teaching Russian as a Foreign Language: Experience of the Masaryk University*, Simona Korychankova (Masaryk University, Brno, the Check Republic);
- Lecture *Russian and European Thoughts: Encounters and Transfers between Philosophical Cultures*, Professor Daniela Steila (University of Turin, Italy) http://conference.tsu.ru/culttransfer/&conference_page=text&pageid=318;

- Lecture *How to Write a History of Russian Literature for Foreigners*, Professor Guido Carpi (L'Orientale University, Naples, Italy) http://conference.tsu.ru/cultransfer/&conference_page=text&pageid=318;
- Lecture *The Specifics of Teaching Russian as a Foreign Language to Hispanic Students*, Enrique Kero Hervilla (University of Granada, Spain);
- Lecture *Russian-Spanish Translation: Towards Specifics*, Enrique Kero Hervilla (University of Granada, Spain);
- Lecture *Eye-tracking in Written Speech Processing*, Jukka Hyona (University of Turku, Finland);
- Lecture *Data Processing in Experimental Studies*, Ivan Vankov (New Bulgarian University, Sofia, Bulgaria).

2019

- Lecture and meeting with Julian Henry Lowenfeld, poet and translator <http://www.tsu.ru/anonses/25-dekabrya-tvorcheskaya-vstrecha-s-amerikanskim-dramaturgom-dzhulianom-genri-louenfeldom/>.

Senior students also organize these events, which contributes to the development of new competencies and soft skills.

The Faculty of Philology organized the All-Russian online festival dedicated to the 70th anniversary of Victory in the Great Patriotic War for students, undergraduates, graduate students, interns studying Russian as a foreign or non-native language (2015, 2016); university and regional stage of the student contest in Latin (2013-2020).

The Faculty of Philology is a co-organizer of the International Contest on Russian as a Foreign Language *Open Doors* (2018-2020) for applicants to Master's programs at Russian universities; intra-university and regional stages of the contest in Russian as a Foreign Language (2015-2020) for foreign students at TSU and Tomsk universities.

Students of the Faculty of Philology actively participate in contests in different disciplines. Academic year **2019-2020** saw **29** students of the Faculty participate in the student contest in Latin. The students were ranked among the best. Foreign students studying in the programs *Russian Language*, *Russian Philology (Russian Language and Literature)*, *Russian as a Foreign Language* became the winners of the regional stage of the contest in Russian as a Foreign Language in 2019 and 2020. The team of the Faculty of Philology was a runner-up.

Student Trade Union and the Joint Council of Students organize students' cultural, creative and social life. Such holidays and events as Initiation Party, Antique Evening, Linguist's Day, Halloween in foreign languages, Publisher's Day, Folk Festival have become traditional.

All creative activities correlate with the educational process. Thus, from the very beginning student learn both through research and creativity of the world culture, reflection on specific features of classics and modernity interaction.

- Initiation Party is a holiday gathering students of all years and allowing for engagement of first-year students into the creative live of the Faculty. Often, classic works of Russian and world culture serve as the basis of the plot (https://vk.com/album-76679352_268607083, https://vk.com/album-1585857_237988518, https://vk.com/album-1585857_257546978);

- Antique Evening is a unique event of the Faculty of Philology, which unites the Faculty students of different generations, students of other faculties (Journalism, Applied Mathematics and Cybernetics, etc.), as well as schoolchildren of the Tomsk Humanitarian Lyceum (https://vk.com/album-76679352_268874043, https://vk.com/album-131884317_257926106, https://vk.com/album-131884317_249307434, https://vk.com/album-131884317_238277386);

- Folk Festival is a unique project of the Faculty of Philology that draws participants to the traditions of both folk culture in Russian and other countries and nations

(https://vk.com/album-1585857_252665146, https://vk.com/album-1585857_243754111,
https://vk.com/album-1585857_231068746);

– Halloween is an event in foreign languages organized by the Department of Romance and Germanic Philology (https://vk.com/rgf_tsu?w=wall-43916513_2782,
https://vk.com/rgf_tsu?z=video15232399_456239168%2F241a1828372b0ec4c2%2Fpl_post_-43916513_2496);

– European Christmas is a synthesis of Christmas and New Year traditions in Europe and Russia (https://vk.com/album-1585857_268216358, https://vk.com/album-43916513_261475786, https://vk.com/album-43916513_252068833).

– Students of the Faculty of Philology also take an active part in the annual University Shrovetide (https://vk.com/album-1585857_269662049, https://vk.com/album-1585857_251322068, https://vk.com/album-1585857_229487994), New Year (https://vk.com/album-1585857_258337978) and Philologist's Day (https://vk.com/album-1585857_245552419, https://vk.com/album-1585857_216159977).

– Annually the Faculty sees over 50 various sports events (https://vk.com/album-1585857_118835697). In academic year 2018-2019 women's team took 1st place in the TSU Basketball Championship as part of the Olympics among students; the Faculty of Philology organized the Humanities Football Cup (https://vk.com/album-1585857_265921662). Students took part in the All-Russian Winter Universiade in orienteering, as part of the TSU team they participated in the Regional Universiade in table tennis, in the TSU Winter Football Championship (https://vk.com/album-1585857_251578716), athletics (https://vk.com/album-1585857_244186682).

Needy students are supported with financial aid (<http://www.tsu.ru/upload/medialibrary/ead/8.pdf>).

To create comfortable social and cultural conditions for life and study of overseas students the TSU International Division has set up the Department of Social Adaptation and Support of TSU International Students (<http://inter.tsu.ru/>).

Selection of individual learning paths can be seen through students' choice provided by the variable part of the study program. It comprises study blocks of disciplines aimed at developing competencies in professional activity and reflecting students' interests. Moreover, students are allowed to choose elective courses, place of internship (including Russian and CIS publishing houses; the university reimburses the expenses), research supervisor and topic of research or a project for Bachelor's / Master's thesis. Students are free to take part in extra curriculum activities.

Students can choose campus courses – ***courses in various subject areas that can be taken by students of any faculty/year/study program*** – as optional disciplines.

Every year students choose campus courses created by the teaching staff of the Faculty of Historical and Political Studies (*Art of Negotiations in Business, Politics, Science, Political Science*) and the Faculty of Philology (*Ancient Greek (Beginners), Latin Language and Ancient Culture (Beginners), Latin Language and Ancient Culture (Intermediate), Ancient Art, American Prose of the 20th Century*), and others.

The formed personality-oriented educational environment enables students to show their intellectual abilities and creative potential through participation in contests of increased scholarships, grants, conferences, scientific seminars, etc.

Use of methods encouraging students to take an active role in creating the learning process

Questionnaire is one of the methods actively used to encourage students to join the creation of the learning process.

Surveys allow for obtaining reliable and unbiased information on strengths and weaknesses of the learning process.

Results of the survey on students' satisfaction with the study programs allow us to conclude that students have a fairly high assessment of the quality of education. The 2020 survey results are presented in Annex 5.

Results of student's satisfaction survey were discussed at the meeting of the Department of General Literary Studies, Publishing and Editing (minute No4 dated 23.04.2020) and the Academic Board of the Faculty of Philology (minute No3 dated 30.04.2020 г.), whose members set possible changes in the content and structure of the study programs.

In order to ensure students' rights to participate in university management and to address important issues of student life, public activity, and support and implementation of social initiatives, the Joint Council of Students has been founded (http://www.tsu.ru/university/social/obedinennyi_sovet_obuchayushchikhsya.php).

Use of explicit criteria and unbiased procedures of assessment of learning outcomes / competencies in accordance with the intended learning outcomes, objectives of the study program and purpose (diagnostic, continuous, final assessment)

Assessment procedures and assessment criteria have been developed for each discipline, each type of practice, and final state examination and designed as assessment tools.

Mid-term examination of student performance is based on pass/fail exams and exams. Continuous assessment in each study program relies on tests, individual assignments, study projects, presentations at scientific and research seminars, doing research and project work on the topic of Bachelor's or Master's thesis. Mid-term examination procedure is stated in the Regulations on Continuous Assessment and Mid-term Examination of TSU Students No317/OД dated 02.04.2019 (<http://www.tsu.ru/upload/medialibrary/7d1/317-od-polozhenie-o-tek-kontrol-i-promezhut-attestatsii.pdf>).

Continuous assessment, mid-term and final examination allow the teaching staff to consistently assess the stages of formation of competencies. Results of mid-term examination are recorded in statements; results of defense of theses are recorded in the minutes of meetings and reports of the Chairperson of the State Examination Board.

Every year at the beginning of each semester an assessment of the residual knowledge of students is carried out among students of all years.

Defense of theses is held in accordance with the Regulations on Procedure of Final State Examination in Bachelor's, Specialist's, Master's Programs at NR TSU No315/ OД dated 02.04.2019 (<http://www.tsu.ru/upload/medialibrary/05c/315-od-polozhenie-o-provedenii-gia-1.pdf>) and final state examination program (Annex 7).

2020 saw the introduction of the Regulation of the Final State Examination with the Use of Distant Education Technology at NR TSU No485/OД dated 27.05.2020 (<http://www.tsu.ru/upload/medialibrary/f9b/485.1-od-reglament-provedeniya-gia-s-primeneniem-obrazovatelnykh-tehnologiy.pdf>)

Requirements for design and structure of Bachelor's, Specialist's, and Master's theses are specified in the Regulations on Bachelor's and Specialist's Theses at NR TSU No284/OД dated 27.03.2018

(http://www.tsu.ru/upload/medialibrary/471/polozhenie_o_vkr_bakalavra_i_spetsialista.pdf) and Regulations on Master's Thesis at TSU No 352/OД dated 12.05.2016 (<http://www.tsu.ru/upload/medialibrary/664/polozhenie-o-magisterskoy-dissertatsii.pdf>).

Students' performance is regularly discussed at the meetings of the Department and the Academic Council of the faculty, which allows controlling the level of their training and take corrective measures in terms of changing the content of the assessment tools, criteria and technologies.

Information about the study program, used criteria and procedures of assessment of learning outcomes / competencies, about exams, pass/fail exams and other forms of control

Information about the cluster of the study programs is available on the website of the Faculty of Philology, Section Prospective Students (<http://philology.tsu.ru/node/474>), section Education (<http://philology.tsu.ru/node/27>), at the TSU website for applicants (<http://www.abiturient.tsu.ru/ru/content/%D0%B1%D0%B0%D0%BA%D0%B0%D0%BB%D0%B0%D0%B2%D1%80%D0%B8%D0%B0%D1%82%D1%81%D0%BF%D0%B5%D1%86%D0%B8%D0%B0%D0%BB%D0%B8%D1%82%D0%B5%D1%82> / <http://abiturient.tsu.ru/ru/content/%D0%BC%D0%B0%D0%B3%D0%B8%D1%81%D1%82%D1%80%D0%B0%D1%82%D1%83%D1%80%D0%B0>); TSU website in section Education / list of Bachelor's programs (http://www.tsu.ru/education/bacalavr/scroll_bacalavr.php), list of Specialist's programs (http://www.tsu.ru/education/magistratura/magisterskie_programmy.php), website of StrAU-4 (<https://ihde.tsu.ru/ru/education/ma-text-technologies/>), and on the website of the Department, section Bachelor's degree (<http://editors.tsu.ru/index.php/hj/o-programme>).

Social networking site VKontakte is used to inform students (<https://vk.com/olidr>). Email distribution list forwards students information from the Academic Division, e-learning Department, Information Management Department, Institute of Distant Education. Announcements on the information stand in Building 3 keep students up to date.

Criteria and description of the assessment procedure for particular disciplines are specified in the assessment tools of the disciplines, practice and are available in Moodle.

Schedule of exams, tests, elimination of academic debts is shown in the news blocks on the website of the Faculty of Philology.

Documents regulating the organization of the learning process including continuous assessment, mid-term and final examination are available on the TSU website in section Academic Division http://www.tsu.ru/education/upr/materialy_po_organizatsii_uchebnogo_protsessa.php

Dean's Office of the Faculty, Directors of the study programs, group monitors, and teaching staff regularly inform students.

Use of independent assessment of learning outcomes

Programs of the Faculty of Philology were accredited in accordance with the Federal State Educational Standards on 29.05.2017. The accreditation was done by independent experts and valid until 2023.

Assessment of the development of professional competencies and personality traits of graduates relies on results of defense of dissertations, supervisors' and reviewers' feedback, reports of the Chairpersons of State Examination Boards, employers' review and references given after internship, publications and presentations at all-Russian and international conferences, scholarships and prizes for achievements in professional activity.

Employers take part in independent assessment of learning outcomes. They are members of the State Examination Board and make up at least 50% of the members. Employers give an independent assessment of students' qualification providing reference letters in the practice log when students have an on-site internship on the basis of schools in Tomsk and Tomsk Region and university departments to acquire professional skills.

Formal procedure for student appeals and complaints is in place

Students' complaints received online are accumulated at the Academic Office and forwarded to the heads of departments and management of the programs. The Faculty administration deals with complaints orally or through a written word regarding the situation.

Students have not complained. If there is a precedent, teaching staff and administration of the Faculty will establish the Appeal Committee.

The TSU Student Trade Union defends students' interests in curricular and extracurricular aspects (<http://studprofcom.tsu.ru/>). Formal procedure consists in keeping minutes of meetings of student organizations (Student Trade Union, Joint Student Council, etc.) with specified solutions to problems in questions.

Conclusions on Standard 3:

Strengths:

1. Programs are structured in line with the needs of various groups of students. There is a personality-centered excessive learning environment.
2. Campus courses.
3. Accessible explicit criteria of assessment of learning outcomes.
4. Public information.

Aspects to be improved:

1. Raising students' awareness of the possibility of social scholarships.
2. Publication of support materials in the LMS Moodle.
3. Implementation of individual learning path taking into account early professionalization and conditions of e-learning.

2.4 Standard 4. Student admission, progression, recognition and certification

Career guidance system aimed at training and selecting applicants

At Bachelor's/Master's level career guidance consists in:

- informing students about topical changes in the content of the program, selection criteria, learning conditions, prospective employers through the websites of the university y(<http://abiturient.tsu.ru/>), Faculty, social networking sites (https://vk.com/filf_tsu, <https://vk.com/olidr>);
 - organization of University Open Days;
 - organization of a career guidance week *Your Choice* with workshops;
 - implementation of research and educational project *University of Discoveries*, which involves conducting open popular science lectures and workshops aimed at presenting the achievements of university science;
 - cooperation with the Academic Lyceum of Tomsk, A.F. Fedorov Bogashovo School, School No40 in Tomsk;
 - participation in the organization of the All-Russian traditional contest in linguistics;
 - organization of the annual all-Russian youth contest in Russian language and literature;
 - participation in the organization of *The TSU League*, whose results are taken in to account when candidates apply for Master's programs in subject area Philology;
 - holding the annual international scientific and practical conference of young scientists *Actual Problems of Linguistics and Literary Studies* (school section);
 - organization of open lectures and workshops by specialists/employers;
- <http://abiturient.tsu.ru/ru/content/%D0%B2%D1%8B%D0%B1%D0%BE%D1%80-%D0%B7%D0%B0-%D1%82%D0%BE%D0%B1%D0%BE%D0%B9-%D1%81-28-%D0%BE%D0%BA%D1%82%D1%8F%D0%B1%D1%80%D1%8F-%D1%82%D0%B3%D1%83-%D0%BF%D1%80%D0%B8%D0%B3%D0%BB%D0%B0%D1%88%D0%B0%D0%B5%D1%82-%D0%BD%D0%B0-%D0%BD%D0%B5%D0%B4%D0%B5%D0%BB%D1%8E->

<http://abiturient.tsu.ru/ru/node/2534>

- participation of students in the Admissions Committee of the Faculty of Philology;
- participation of the teaching staff of the Faculty of Philology in professional communities of the Russian and international level, expert councils, including in the work of dissertation councils for the defense of doctoral dissertations created on the basis of TSU, Kemerovo State University, Novosibirsk State Pedagogical University;
- participation in international and regional professional competitions and contests of various levels.

One of the projects of TSU is Profession in Trend, which introduces applicants to the professions in demand and requirements for them. Information is available through the site TSU Prospective Student <http://abiturient.tsu.ru/ru/node/2534>

The system for identifying the most qualified students has been implemented:

- through an intermediate interview with those wishing to enter the Master’s program;
- through assessment of the portfolio;
- based on the results of the student contest Master of TSU; winners receive bonuses upon admission to the Master’s program.

Students are involved in competitions, conferences, grants provided by TSU funds and other organizations. Students can get information about all relevant events at the university Youth Centre (<http://www.tsu.ru/science/sciactivity/centr.php>) (Mayor’s Prize, Governor’s Prize, V. Potanin Charity Fund, Oxford-Russia Fund, etc.).

Effective admission and transfer from other educational institutions, recognition of qualifications, learning periods and previous education

Entrance examination procedure is held in accordance with the TSU Admissions Rules for 2020/2021 academic year http://abiturient.tsu.ru/sites/default/files/pravila_priema_v_tgu_na_2020_bakalavriat_sPECIALITET_magistratura_1.pdf.

The entrance examination for Bachelor’s programs consists of the unified state exams in Literature, History, Russian Language for Russian citizens and entrance examination held independently by TSU for overseas candidates including CIS.

Entrance examinations to the Master’s program include a portfolio contest and an interview on the profile of the selected program.

The programs of entrance examinations are developed by the Faculty of Philology and are presented on the website (http://www.tsu.ru/education/magistratura/magisterskie_programmy.php) and in Annex 8.

Tuition-fee paying students have an opportunity to get a state-funded place if they have significant achievements in learning, research, and public activity and if there are available state-funded places at the Faculty.

TSU has Regulations on Student Transfer from other Faculties and Educational Institutions (<http://tsu.ru/upload/medialibrary/872/polozhenie-o-perevode-studentov.pdf>).

Annex 9 presents data on the enrollment of students for the programs announced for accreditation for the last 5 years.

Demand on the study programs is confirmed by:

- **competition:**

Subject area / major	Applicants	Threshold score
<i>2017/2018 academic year</i>		
45.03.01 Philology	204	236
45.04.01 Philology	69	145
<i>2018/2019 academic year</i>		
45.03.01 Philology	170	226
45.04.01 Philology	81	155

<i>2019/2020 academic year</i>		
45.03.01 Philology	162	224
45.04.01 Philology	78	125

– **Recognition of Bachelor’s and Master’s programs** is confirmed by interest of applicants from schools in Tomsk, Altai Region, Krasnodar Region, Buryatiya, Novosibirsk, Kemerovo, Omsk, Tomsk Region, etc.

The list of foreign students includes students from Brazil, Vietnam, Germany, India, Italy, Iran, Kazakhstan, Kyrgyzstan, China, Lao People’s Democratic Republic, Nigeria, Slovakia, Taiwan, Uzbekistan, Czech Republic;

– **students’ successful employment** upon graduation (within one year after graduation):

Study program	Alumni employed in major, %			
	2016	2017	2018	2019
45.03.01 Philology	75	73	71	70
45.04.01 Philology	78	70	76	75

According to Federal Law No 273-Φ3 On Education in the Russian Federation dated 29.12.2012, Tomsk State University is allowed to independently recognize foreign education to admit people with foreign education (<http://nic.gov.ru/ru/proc/other>).

Support of students to make progress in their academic career

The Faculty administration (Dean’s Office) support students in their academic career. It includes:

- student attendance management (continuously by the teaching staff);
- discussion of students’ academic progress at meetings of the department;
- monitoring students’ academic progress in the middle of the semester;
- discussion of students’ semester academic progress at the meeting of the Academic Board of the Faculty of Philology.

Students’ academic progress is closely related to research results. Owing to research network of the Faculty students can do research in leading laboratories of TSU, University of Mannheim (Germany), University of L’Orientale (Naples, Italy), Masaryk University (Brno, Czech Republic) and others.

The main results of the student’s work are publications of materials and abstracts of reports (117 in 2018-2019), scientific articles in proceedings and journals registered in the RSCI database and other citation databases (Scopus, W&S) (3 – in 2018-2019).

Students of study programs participate in conferences of various levels and present their results at exhibitions.

The TSU Youth Center and Academic Office of the Faculty of Philology inform, collect, and analyze students’ academic and scientific achievements. Information on contests and scholarships is available on the websites of the TSU Youth Center (<http://www.tsu.ru/science/sciactivity/centr.php>), Faculty of Philology, social networks. Students participate in competitions for scholarships. Academic years **2018-2019** and **2019-2020** saw **50** students of the cluster of the study programs participate in the contest on the TSU Increased Academic Scholarship. **21 (42%)** students received the scholarship.

The System *Flamingo* provides students with complete information about students’ participation and achievements in conferences, competitions, contests including Increased State Academic Scholarship (<http://flamingo.tsu.ru/>). In 2019-2020, five students won the Increased Academic Scholarship, 13 students won youth competitions, four students won the competition for scholarships of the President and the Government of the Russian Federation

Recognition of education in the country and abroad (Diploma Supplement)

Annually, the Office of Paid Educational Services provides alumni applying for a job or internship abroad with a Diploma Supplement of European standard (http://www.tsu.ru/education/opou/evropeyskoe_prilozhenie_k_diplomu.php). Diploma and Diploma Supplement samples in subject areas 45.03.01, 45.04.01 *Philology* are presented in Annex 10.

Student mobility programs

The TSU Centre for Joint Academic Programs is responsible for organization and implementation of new study programs in partnership with leading domestic and overseas universities and scientific institutions (<http://cjiap.tsu.ru/>).

The TSU Center for Academic Mobility enables mobility of undergraduate and postgraduate students and teaching staff within the TSU Competitiveness Program (<https://vk.com/club73824070>).

Financing is carried out on a competitive basis for the following types of mobility: international summer schools, academic seminars, international conferences; short-term exchange programs, and joint student research projects. Applicant's academic achievements, foreign language proficiency, and compliance of the topic with one of the priority directions of the TSU development are priority for a positive decision in all types of mobility.

Regulations on competition on individual financial support of undergraduate and postgraduate students for short-term programs of academic mobility are available on the TSU website <http://viu.tsu.ru/documents/normative/27/>.

10 students of the Faculty of Philology received financial support for participation in international conferences / forums/ contests in 2018-2019.

Students participated in International scientific conference of students and young scientists *Lomonosov–2018* (Moscow), *57th International Scientific Student Conference MSSC-19* (Novosibirsk), VII (XXI) International Scientific and Practical Conference of Young Scientists *Actual Problems of Linguistics and Literary Studies*, etc. In 2018-2019, students of the Faculty of Philology had the opportunity to participate in academic mobility at the expense of the Erasmus Plus program in the following European universities: University of Graz (Austria), The University of Jan Amos Komenský (Slovakia), University of Granada (Spain), University of Wrocław (Poland).

Students are participants in workshops and events that are held as part of career guidance activities at the Department. They participate in the annual international research conference of young scientists *Actual Problems of Linguistics and Literary Studies*.

Conclusions on Standard 4:

Strengths:

1. Effective admissions procedure.
2. Regular academic progress monitoring and corrective work.
3. Diverse recruitment of candidates.
4. Opportunities to do research and projects on-site in на базе вузов–партнеров.
5. Academic mobility in place.

Aspects to be improved:

1. International mobility of students.
2. Involvement of international students in academic exchange.

2.5 Standard 5. Teaching staff

Qualified teaching staff (academic degree, academic title, industry awards, state prizes, published books, and curriculum and instruction materials)

The cluster of the study programs is carried out by the academic faculty whose qualifications correspond to the profile of the disciplines they teach.

The share of the academic faculty (given integer values of rates) having education corresponding to the profile of the disciplines (module) they teach makes up 95.1% for *Russian Philology (Russian Language and Literature)*, 93.1% for *Professional Communication in Foreign Languages (English and German)*, 78% for *Russian Language*, 97.3% for *Russian Literature and Its European Connections*, 100% for *Russian as a Foreign Language*, 95% for *Text Technologies: Creation and Translation* out of the teaching staff carrying out the study programs.

The share of managers and employees of organizations (given integer values of rates), whose activity is associated with the profile of the Bachelor's and Master's programs (work experience no fewer than three years) makes up 5.1% for *Russian Philology (Russian Language and Literature)*, 8.3% for *Professional Communication in Foreign Languages (English and German)*, 5.1% for *Russian Language*, 5.2% for *Russian Literature and Its European Connections*, 5.4% for *Russian as a Foreign Language*, 5.3% for *Text Technologies: Creation and Translation* (Annex 11).

The teaching staff involved in the implementation of the study programs are laureates of various competitions and prizes, authors and co-authors of publications registered in the databases of RSCI, Scopus, Web of Science. autobiographies are presented in Annex 12.

The Directors of the cluster of the study programs are Doctor of Philology, Associate Professor Vitaly S. Kiselev, Head of the Department of the History of Russian and Foreign Literature (study programs *Russian Philology (Russian Language and Literature, Russian Literature and Its European Connections)*); Doctor of Philology, Professor Natalya G. Nesterova, Department of the Russian Language (study programs *Russian Language and Russian as a Foreign Language*); Doctor of Philology, Professor Natalya E. Nikonova, Head of the Department of Romance and German Philology (study program *Text Technologies: Creation and Translation*); PhD in Philology, Associate Professor Darya A. Olitskaya, Department of Romance and German Philology (study program *Professional Communication in Foreign Languages (English and German)*).

Research interests of the program Directors concern the literary theory, the history of Russian culture, Russian (including Siberian) and foreign literature, historical poetics, postcolonial studies, imagology, V.A. Zhukovsky, literary regional studies, reflection of Tomsk in Russian literature and culture, communicative linguistics, media linguistics, Russian as a foreign language, Russian literature and its foreign relations (19th-21st centuries), literary translation, comparative studies, reception of Chekhov's dramaturgy in Germany, images of Siberia in foreign literature. A list of scientific publications and implemented research projects is presented in Annex 12.

Compliance of specializations, academic degrees, titles and / or experience of the teaching staff with the profile of the study program

Requirements for the teaching staff qualification are specified in employment contracts and instructions and reflected in individual plans.

The share of the academic staff members (given integer values of rates) having an academic degree (including the academic degree earned in a foreign country and recognized in the Russian Federation) and (or) academic title earned (including the academic title earned in a foreign country and recognized in the Russian Federation) carrying out Bachelor's and Master's

programs makes up 87.4% for the study program *Russian Philology (Russian Language and Literature)*, 80.5% for the study program *Professional Communication in Foreign Languages (English and German)*, 86% for the study program *Russian Language*, 98.6 % for the study program *Russian Literature and Its European Connections*, 100% for the study program *Russian as a Foreign Language*, 100% for the study program *Text Technologies: Creation and Translation*.

The share of the academic staff members (given integer values of rates) working in organizations, whose activity relates to the subject area (profile) of the Bachelor's and Master's programs (work experience no fewer than three years) makes up 5.1% for *Russian Philology (Russian Language and Literature)*, 8.3% for *Professional Communication in Foreign Languages (English and German)*, 5.1% for *Russian Language*, 5.2% for *Russian Literature and Its European Connections*, 5.4% for *Russian as a Foreign Language*, 5.3% for *Text Technologies: Creation and Translation* (Annex 11).

Full list of the teaching staff for the programs to be accredited including part-timers from employers is available in Annex 11. CVs of the teaching staff including employers are available in Annex 12.

Teaching staff do research and integrate research results into the learning process

In 2015-2019, the academic faculty published over **450** articles in research periodicals indexed in the databases of RSCI, Scopus and Web of Science. 2017-2019 the Faculty received research funding 150 mln rubles.

The teaching staff are engaged in scientific activities in the framework of programs initiated by the state and various non-governmental foundations and companies (list of the most significant scientific projects in Annex 12).

The teaching staff of the Department implemented a number of research projects, the results of which served as a scientific basis for the development of the cluster of the programs submitted for international accreditation.

The most significant projects being implemented:

- Grant of the Government of the Russian Federation for State Support of Scientific Research Carried Out Under Supervision of Leading Scientists in Russian Universities and International Organizations No14.Y26.31.0014 *Linguistic and Ethno-Cultural Diversity of Southern Siberia in Synchrony and Diachrony: Interaction of Languages and Cultures* (headed by A.V. Dybo);
- Russian Foundation for Basic Research (RFBR) grant No 19-312-90046 *Explication of Different Types of Self-Identity in Female Dialect Discourse* (headed by T.A. Demeshkina);
- Russian Science Foundation grant No19-18-00083 *Russian Epistolary Culture of the First Half of the XIX Century: Textology, Commentary, Publication* (headed by V.S. Kiselev);
- Russian Foundation for Basic Research grant No18-012-00113a V.A. Zhukovsky in the Institutional History of Russian Literature (headed by V.S. Kiselev);
- grant of the President of the Russian Federation, project No МД 852.2019.6 *History of Russian Translated Literature of the Turn of the XIX-XX Centuries: Based on the Material of the Periodicals of the Regions of the Russian Empire* (headed by N.E. Nikonova);
- Russian Foundation for Basic Research grant No17-29-09132 “New Literacy” in New Texts of Mass Media (headed by N.G. Nesterova);
- Grant under the program State Support of Leading Universities of the Russian Federation in order to Improve Their Competitiveness among the World's Leading Scientific and Educational Centers (D.I. Mendeleev Foundation, TSU) No8.1.25.2019 *External and Internal Perception of Folklore as a Translator of National-Cultural Identity* (headed by I.V. Tubalova);
- Russian Science Foundation grant No18-18-00194 *Figurative System of the Russian Language in the Multidiscursive Space of Modern Communications* (headed by E.A. Yurina).

Use of innovative teaching methods and advanced technology

Learning outcomes are achieved by using active educational methods that encourage students to actively think and practice. Such methods as brainstorming, discussion seminars, business games, project activities are used to study the material.

Moreover, continuous assessment and mid-term examination imply using group assessment and peer-review by reviewing and opposing other students' reports and projects.

Active teaching methods contribute to manifestation of personality traits, skills at being persuasive and defending a viewpoint or suggested solution to the problem, and reflection on activity and results, etc.

Active teaching methods develop students' skills at planning and organizing individual activities, creative and initiative qualities.

Participation of the teaching staff in joint international projects, international internship, and academic mobility programs

1. The teaching staff of the Faculty of Philology regularly participate in international scientific and research events and internships. Only 2019 saw the teaching staff participate in such international events as 6th *Barcelona Summer School on Bi- and Multilingualism* (BSBM), September 17-20, 2019, Pompeu Fabra University, Barcelona; *Tenth International Symposium on European Languages in East Asia: Didactics, Literature, Culture and Translation of European Languages*, November 15-16, 2019, National Taiwan University, Taiwan; *IRSCL 2019 Silence and Silencing*, Stockholm, August 12-18, 2019; International Scientific Conference *Transculturalism and Gender: Narrative Identity in the Studies of Slavists*, May 31, 2019, Graz, Austria, The **Institute for Slavic Studies**, XXIV International Scientific and Practical Conference *Modern Language: Functioning and Problems of Teaching*, Russian Cultural Center in Budapest; Research and Methodological Center of Russian Studies of the Eötvös Loránd University, Hungary, Budapest, May 17-18, 2019; International Scientific Conference *XXV Olomouc Days of Russianists*, September 5-6, 2019, Olomouc, Czech Republic; International Scientific Conference *Dialogue of Cultures X*, University in Hradec Králové, Czech Republic, January 15-16, 2019 and others.

30 academic staff members took part in the academic mobility programs from 2016 to 2019.

Financial and non-financial reward of the teaching staff

The financial incentive system is based on developed regulatory documents. The procedure and conditions for reimbursement are given in the Regulations on the Remuneration of Employees at NR TSU <http://profcom.tsu.ru/wp-content/uploads/2020/01/ПОЛОЖЕНИЕ-об-оплате-труда-работников-НИ-ТГУ-2020.pdf>.

According to the Regulations of the Remuneration of Employees at NR TSU, the academic faculty receive incentives for achievements in teaching, methodological, research, educational, and other activities (http://profcom.tsu.ru/?page_id=1794)

The teaching staff of the Faculty of Philology takes part in projects and grants implementing their scientific and creative potential and being financially rewarded.

TSU annually holds a contest on development of learning, curriculum and instruction materials, e-resources, monographs (Regulations on Prizes of Tomsk State University for High Achievements in Science, Education, Development of e-Learning, Literature and Art http://www.tsu.ru/university/sovets/Academic_Council/).

In 2015, the TSU prize for high achievements in science, education, literature and art in the category *For High Achievements in e-learning Development* was awarded to N.G. Nesterova,

M.V. Grekova, S.V. Faschanova for the online-course *Sketches of Siberia. Tomsk*; in 2017 the prize in the category *For High Achievements in Literature and Art* was awarded to N.G. Nesterova, M.V. Grekova, S.V. Faschanova for a series of curriculum and instruction materials *Tomsk Sketches: Study the Russian Language on Texts about Siberia, Russian Club*; the prize in the category *For High Achievements in Education* was awarded to S.V. Voloshina for the study guide *Active Processes in the Modern Russian Language*; in 2018, G.A. Starikova received the prize for the study guide *Let's Talk about Russian Painting: Russian Art in the Classes of Russian as a Foreign Language*; in 2019, the prize in the category *For High Achievements in Literature and Art* was awarded to S.Yu. Sukhanova for the series of artistic performances *Antique Evening*.

Among the documents regulating the award of honorary titles and prizes (http://www.tsu.ru/university/sovets/Academic_Council/):

- Regulations on the title Visiting Professor of TSU;
- Regulations on the Awards at Tomsk State University (http://www.tsu.ru/university/sovets/Academic_Council/).

Clear, transparent and fair processes for staff recruitment and conditions of employment including candidates from overseas educational institutions, appointment, promotion, dismissal, and suspension from teaching due to poor competence

TSU has developed a series of Regulations determining the list of documents on competitive recruitment of the teaching staff (Regulation on the Procedure for Filling the Position of Academic Faculty in a Higher Educational Institution of the Russian Federation; Procedure for Competition on Filling the Position of Academic Faculty at TSU; Regulations of Election of a Head of the Department, etc. (http://www.tsu.ru/university/sovets/Academic_Council/).

Documents submitted for the competition reflect the performance indicators of pedagogical and scientific-pedagogical activities.

Annual individual plans reflect planning and completing particular types of work (teaching, research, project, curriculum and instruction, etc.). On the basis of reports on completion of individual plans employees are awarded financial incentives and offered to review and develop their position (Regulations on Remuneration of Employees at TSU <http://www.tsu.ru/upload/medialibrary/fa6/Polojenie%20oplate%20truda%204.09.13.pdf>).

Training, retraining, and advanced training courses, professional development of the teaching staff

The TSU Center for Advanced Training and Retraining provides academic faculty with courses in various subject areas (<https://dpo.tsu.ru/>).

The Faculty of Philology approves an advanced training plan. According to the plan, the academic faculty is forwarded to programs of advanced training, internships, including overseas universities, within the programs of academic mobility.

96% of the teaching staff did the advanced training courses over the last three years. They did courses in improvement of language proficiency, development of courses in the LMS Moodle, development of Independently Established Educational Standards, innovative teaching methods, etc.

The teaching staff of the Faculty of Philology carries out such advanced training programs as *Teaching Russian as a Foreign Language in Modern Social and Cultural Conditions*, *Modern Issues in Studying Literature at School* designed for academic faculty, researchers, teachers of the Russian language and literature at schools and vocational educations

(<https://dpo.tsu.ru/program.php?n=2334>, <https://dpo.tsu.ru/program.php?n=814>). The TSU Institute of Distant Education is responsible for organization of study (<https://ido.tsu.ru/>).

In 2018, the Faculty of Philology organized advanced training and retraining courses in subject area *Philology and Teaching Languages (Russian)* designed for the teaching staff of the Faculty of Russian Philology of Samarkand State University (Uzbekistan); In 2019, the Faculty of Philology organized the advanced training courses *Russian Classics in the 21st Century: Problems of Studying and Publishing* designed for teaching staff and managers of professional education organizations, graduate education organizations carrying out programs of professional education, having/earning higher education.

Conclusions on Standard 5:

Strengths:

1. Research activity and involvement of the teaching staff in professional and scientific projects including international ensures high level of student qualification.
2. TSU effective advanced training system.
3. High motivation of the teaching staff in advanced training.

Aspects to be improved:

1. Inclusion of partners from the real sector of economy in preparation and completion of grant bids.
2. Increase in the number of overseas lecturers.

2.6 Standard 6. Learning resources and student support

Learning resources meeting the requirements of the syllabi (modern tools, equipment, computers, rooms, laboratories)

Learning resources for all kinds of educational activities in the cluster of study programs are presented in Annex 13 and include:

- multimedia rooms for lectures and seminars equipped with projectors, audio system, Internet access;
- computer classes;
- language laboratory;
- research laboratory;
- rooms for self-study.

The TSU Research Library offers computer classes for collective use, 24/7 Information Centre, and Research Commons (7 rooms of various capacity with modern equipment).

The academic training (practice in acquiring primary professional skills and competencies (communication practice) and internship (practice on acquiring professional skills and competencies (research and teaching practice) are organized on the basis of the Departments of the Faculty of Philology, Institute of Linguistics of the Russian Academy of Sciences (Saint Petersburg), Masaryk University (Brno, Czech Republic) and provided with learning resources for successful completion.

Accessible modern library and information resources including those for self-study and research

The TSU Research Library (<http://lib.tsu.ru>) implements a strategy of accessible information. All the reading halls have various types of documents, automated open-access working places.

The reading halls of the Information Center have been transformed into Research Commons providing students with either open space or isolated single or double working places. The Research Commons offer equipped co-working zones.

The International Resource Centre provides access to topical printed and electronic information resources in foreign languages (English and German) and high quality service of international students and teachers, support of the international infrastructure at the TSU Research Library.

January 1, 2020, the fund of the TSU Research Library reached **7,895,963** copies of documents, including **3,700,244** print publications.

The library funds are replenished and updated annually at the request of the teaching staff of the Faculty of Philology.

Automated information system Timetable provides information about classes and is available on the TSU website <http://schedule.tsu.ru/>.

Distance learning system Moodle is widely used in the learning process (<https://moodle.tsu.ru/>). It develops, stores, and delivers content. Developed resources (lectures, practical classes, assessment tools) in the system are available to subscribed students.

Infrastructure providing groups of various abilities and age with access to high quality education and contributing to the development of social and educational component of the learning process

Social and educational work at the university is organized by the Department of Social and Youth Policy, which includes:

- Student Trade Union (<http://studprofcom.tsu.ru/>);
- Employees' Trade Union (<http://profcom.tsu.ru/>);
- Joint Council of Students.

Students may choose a student community (music, theatre, sport, etc.) <http://abiturient.tsu.ru/relax/>.

Student communities engage and unite initiative students creating and carrying out special projects, events, PR-actions, workshops.

Deputy Dean for Social Services Ninel E. Genina deals with educational work at the Faculty.

The TSU Psychological Service provides social and mental support (<http://ps.tsu.ru/>), helpline works, it is possible to address questions to the psychologist ps@mail.tsu.ru.

The TSU recreation center is located near Kireevsk (Kozhevnikovo district, Tomsk Region) and is intended for organizing and holding cultural events, strengthening health, improving sport skills of the university teams.

Feedback on conditions and organization of the learning process

Various university units organize student feedback system. Questionnaire is one of the most effective methods. The results of the questionnaire are available in Annex 6.

Feedback on operational issues of the organization of the learning process is carried out through a community in the social network (https://vk.com/filf_tsu).

Program management applies results of quality assessments to timely adjustment of the program.

Access to information about academic mobility and its support system

The TSU Center for Academic Mobility (<https://vk.com/club73824070>) organizes work to ensure international and domestic academic mobility, advisory support for undergraduate and postgraduate students, and employees of TSU.

The Center for Joint Academic Programs (www.cjiap.tsu.ru) enables internationalization of higher education at TSU, supports the development and implementation of joint double-degree study programs, inclusive education, as well as increases the mobility of TSU for undergraduate and postgraduate students and teachers.

The website of the Faculty of Philology, V Kontakte (https://vk.com/filf_tsu) highlight current and useful information about internships, workshops, and volunteer projects for students <http://philology.tsu.ru/node/692>, <http://philology.tsu.ru/node/3807>.

Information about internships and international conferences is published on the website of the TSU Youth Center (<http://www.tsu.ru/science/sciactivity/centr.php>).

Information about academic mobility opportunities is also communicated to students through the program directors and managers in social networks and at personal consultations.

Conclusions on Standard 6:

Strengths:

1. TSU infrastructure ensures high quality education.
2. Developed material and technical base of the Faculty of Philology including modern equipment for effective organization of research.

Aspects to be improved:

1. Students' competence in search for and analysis of information resources including those related to grants and academic mobility programs needs improving.

2.7 Standard 7. Information management

Comprehensive and reliable data on the study program (content, learning outcomes, qualification, level of teaching, teaching and assessment methods, opportunities)

Information about the content of the study programs is available on the TSU website (section Education <http://www.tsu.ru/education/>), pages Bachelor's and Master's, and include:

- description of the study program;
- curriculum and academic calendar;
- abstracts of the syllabi of the disciplines;
- syllabi of practices.

Information about the programs, as well as information about the teaching staff, assessment and learning outcomes is provided on the websites of the Faculty of Philology and the Department of Publishing (p. 2.3.); in social networking site V Kontakte (https://vk.com/filf_tsu), in Moodle <http://moodle.tsu.ru>; TSU corporate account (<https://accounts.tsu.ru/>).

The Faculty of Philology publishes relevant information related to educational, research, sports, social, and cultural activities on the main site, departmental websites, and in social networks.

Effective mechanisms for design and management of the study program in the education institution are in place

Management of the study program is carried out at several levels: Department, Faculty, the university Academic Division and administration. Departments deal with the quality of tuition, students' progress and their satisfaction with the tuition. The academic faculty of the Departments analyze results of feedback from students, teaching staff, and employers at the meetings of the Department and keep records in the minutes of the meetings. The Curriculum and Instruction Committee of the Faculty considers the quality of tuition and analyzes students' progress, design and development of courses including online ones, effectiveness of their implementation in the learning process. The most successful practices of organizing the educational process are discussed at the meeting of the Methodological Council of the university.

The Faculty of Philology annually sees dozens of foreign students enter the study programs. It has gained invaluable experience in working with them. September 17, 2020 the Methodological Council discussed *Organizational and methodological characteristics of teaching non-language disciplines to foreign students*. The issue was presented by Deputy Dean of the Faculty of Philology S.V. Faschanova and senior lecturer D.A. Gorbunova.

The Academic Division carries out a continuous monitoring of educational activity at the Faculty, consults the academic faculty about changes in the legal basis regulating the education process and supports development and implementation of Independently Established Educational Standards, organization of on-site internship, supervises issues related to student expulsion. The Academic Division is responsible for introduction and assistance to faculties in the use of electronic platforms used in the educational process, in particular Moodle. The Academic Division informs the university about the best education practices used at the faculties to solve specific educational tasks. The most successful educational technologies used at particular faculties are revealed by means of competitions. Competitor are given awards and diplomas and are invited to participate in methodological seminars and training sessions promoting the best education practices and enhancing the quality of education.

The university administration analyzed the effectiveness of processes associated with the implementation and management of the study program and monitors the research activity of the academic faculty, partnership with universities, financial issues, work on strategic tasks in the development of the study program.

Management of the study program takes into account students' and lectures' satisfaction with the quality of education. The Heads of the Departments and the responsible for the implementation of the study program receive data through surveys and questionnaires. Results are discussed at the meetings of the Departments, Curriculum and Instruction Committee, and the Academic Board of the Faculty with further decision on the improvement of the study program.

Publication of unbiased data on demand on graduates and their employment

The Employment and Career Service (<http://www.cstv.tsu.ru/>) conducts regular studies to assess the job market needs for highly qualified specialists and effectiveness of employment of alumni. The Service observes local and regional career and employment websites and publishes:

- vacancies for all categories of people including people with disabilities;
- schedule of workshops involving employers;
- information about professional internships;
- information about tournaments, contests for young professionals, etc.

In order to create a single community of TSU alumni for the intensive development of partnerships among them, formation and preservation of the unity of values and interests, the TSU Alumni Association was set up (<http://alumni.tsu.ru/>).

Unified information system, its effectiveness, degree of implementation of IT in management of the study program

To organize and manage the educational process, the TSU electronic information and educational environment (EIES) is used.

Major components:

- Websites of TSU and Faculties <http://www.tsu.ru/education/faculties/>
- Site and services of the TSU Research Library <http://lib.tsu.ru/ru>
- TSU Schedule <http://schedule.tsu.ru/>
- Database *Research Results*: <http://portal.tsu.ru/public/classic/home>
- LMS MOODLE: <https://moodle.tsu.ru/>
- TSU Corporate Accounts of Students and Employees <https://accounts.tsu.ru>

- TSU Corporate Accounts <https://persona.tsu.ru/>
 - TSU Corporate Social Network <http://profiles.tsu.ru/>
 - TSU Corporate Messenger <http://messenger.tsu.ru/>
 - TSU Corporate News <http://feed.tsu.ru/>
 - Automated admission system – AIS Applicant
 - Automated admission system – AIS Student
 - 1C: University
 - Electronic Dean’s Office (add-on to the Electronic University system MOODLE and 1C: University)
 - [Automated system for examination and interactive monitoring of postgraduate students \(ASAIMPA\) http://asaimpa.tsu.ru/](http://asaimpa.tsu.ru/)
 - Student Electronic Portfolio - Career Territory – TSU http://portfolio.tsu.ru/stud_about/
 - Multifunctional service for students of TSU (Flamingo) <http://flamingo.tsu.ru/>
- Information infrastructure of the TSU Research Library provides access:
- to 69 remote and local databases of scientific and educational resources (Scopus, Web of Science Core Collection, RSCI, Springer, Elsevier, Oxford University Press, East View, Polpred, JSTOR);
 - library (80,293 documents). Since 2016, collection of dissertations has been formed;
 - e-catalogue containing 584,814 references; 800,476 copies).
- Access to the university’s information and educational resources and resources is available through the Single Access Window or the section *Information and Educational Resources* on the TSU website http://www.tsu.ru/education/informatsionno_obrazovatelnye_resursy.php

The automated information system *Persona* contains information about each TSU employee. The teaching staff can see a profile containing indicators of educational, scientific, methodological, research, project, and other activities. The data are used in calculating the workload and conducting competitive procedures.

Information system Flamingo (<http://flamingo.tsu.ru/>) keeps track of student individual achievements.

Other types of the university activities are managed through 1C: Enterprise.

Conclusions on Standard 7:

Strengths:

1. Complete and reliable information about study programs is available to candidates and students.
2. TSU information system corresponds to the institution’s objectives.

Aspects to be improved:

1. Work with alumni, use of the website resources of the Faculty and Department to support interaction.

2.8 Standard 8. Public information

Effective use of the official website of the educational institution for improving the quality of the study programs

The university website helps to attract the attention of all interested categories of people to the areas of the university activity.

News blocks post relevant information on the activities of each structural unit focusing on the best educational, research, innovative practices of students, teachers, and researchers. We pay attention to the information on the involvement of job market specialists in the study program, student achievements, successful alumni’s career that directly affects the quality of the program.

The TSU website and the website of the Faculty cover information on events held by the Faculty of Philology: international and national conferences, contests, competitions, public lectures, workshops, etc.

Publication of complete and reliable information about the study program and its achievements on the website of the institution and in mass media

Sites of the university departments and the Faculty of Philology publish relevant, reliable information about the programs and their achievements.

The website for prospective students Applicant (<http://abiturient.tsu.ru>) contains information about recruitment, regional, all-Russian, international events, results and achievements of schoolchildren.

A new structure makes the website user-friendly and interactive.

Information on sites is accessible to visually impaired users.

In addition to the official publication on the Internet pages, TSU uses the internal advertising and information resources such as newspaper AlmaMater, spreads advertising brochures with information about the Faculty and study programs, and presents the programs at various national and international forums and conferences.

Publication of unbiased data on demand on alumni and their employment

The TSU Employment and Career Service annually publishes the results of alumni employment according to the monitoring data of the Ministry of Science and Higher Education of Russia jointly with the Pension Fund of Russia <http://www.cstv.tsu.ru/?id=mon2>.

Applications for alumni are published as vacancies on the site <http://www.cstv.tsu.ru/?id=3> and in Vkontakte vk.com/cstv_tsu

Integration with the environment, means of interaction between the institution and professional associations and other organizations including international

The strategy to improve relations with professional community is carried out by joint events (round tables, conferences, research seminars), which are held with the participation of colleagues from research and educational organizations in Tomsk and Tomsk Region, and other regions of Russia and abroad.

Conclusions on Standard 8:

Strengths:

1. Complete information about the programs on the TSU website and website of the Faculty of Philology.
2. Cooperation of the teaching staff of the Departments with various educational and professional organizations increase public awareness of the study programs.

Aspects to be improved:

1. More active use of the university resources to promote the programs abroad.

2.9 Standard 9. On-going monitoring and periodic review of programs

Regulations on monitoring, periodic assessment, and review of study programs

Review of the content of the study programs is carried out, firstly, in order to bring it into compliance with the requirements of the Federal State Educational Standards / Independently

Established Educational Standards of TSU and requirements of professional standards, and secondly, in order to take into account the latest scientific achievements (once every 1-2 years). Teachers of the disciplines are responsible for making changes in the syllabi of the disciplines. Changes in the assessment tools, curriculum, content of the study programs, and other organizational documents are carried out by the Directors of the study programs with the agreement of the administration of the Faculty of Philology and the TSU Academic Division.

Mechanisms for receiving feedback from students, employers, profile ministries and authorities (key employment partners) while monitoring and assessing the quality of the study program

Mechanisms for receiving feedback from stakeholders are specified in the study programs.

The results of monitoring studies and questions on assessing the level of satisfaction are regularly discussed at the meetings of the Department, meetings of the Curriculum and Instruction Committee and the Academic Council of the Faculty of Philology.

Effective procedures of monitoring and assessment of the study program (improvement of the study programs)

Since 2009, the Master's programs in subject area Philology have changed in accordance with the admissions plan at the Faculty of Philology, research interests of the Faculty and employers' demands: 7 separate programs (2009) were merged (2015 г.) and modernized (2016).

Introduction of new Federal State Educational Standards, allocation of places for separate programs in subject area 45.04.01 *Philology* to the independent Master's programs in subject areas 42.04.03 *Publishing* and 45.04.03 *Fundamental and Applied Linguistics* determined reduction in the number of Master's programs and required adjustment of the content.

Thus, the Master's program *Russian Literature. Comparative Studies* opened in 2010 primarily focused on a general preparation of Master's students in comparative studies. In the course of transition to the new Federal State Educational Standard the program moved to specialization in a more narrow sphere (Russian and Italian literary connections), which required the adjustment of the name of the program (*Russian Literature and its European Connections*) and the curriculum, which included such courses as *Philology in the System of Modern Humanitarian Knowledge, Theory and Practice of Translation, Russian and Italian Literary Relations, Imagology, Italian Literature, Ancient Literature and Its Reception in European Literature*. The program strengthened its focus on university teaching and introduced the disciplines *Methodology of Teaching Philological Disciplines at University, Curriculum and Instruction Support of Philological Disciplines in Higher School, Basics of Management of Study Programs in Philology at University*.

The curriculum of the Master's program *Text Technologies: Creation and Translation* has also experienced changes. Instead of the course *Text Theory* we developed and introduced the course *Modern Methods of Text Analysis* aimed at developing professional competencies in alumni. We reviewed the study block of elective courses, which was determined by the need for providing students with a choice of various learning paths and broadening spheres of professional activity. The courses *Translation Plurality, Design, Visual (Digital) Semiotics and Design* were introduced as the elective ones. Students test and implement theoretical and methodological and research developments in the profile of the graduating Department. To organize internship in translation and editing of translation the Faculty of Philology made a cooperation agreement with *SibIzdatSevis* LLC.

2016 saw the first students to enter the study program *Russian as a Foreign Language*. The program became the result of the modernization of the study program *Russian Language: Theory and Communicative Practice in the Sphere of Russian as a Foreign Language Forensic*

Linguistics. Because of the increasing number of foreign students and changing job market due to the demand for teachers of Russian as a foreign language, the program *Russian as a Foreign Language* focused on the training of competent philologists with deep comprehensive knowledge in the field of teaching Russian as a foreign language, capable of independent scientific and methodological work and pedagogical activity, which required the adjustment of the curriculum and places of internship.

Conclusions on Standard 9:

Strengths:

1. Continuous update of the study programs, curriculum and instruction, organizational documents in accordance with the internal regulations.

Aspects to be improved:

1. Wider involvement of employers in correction of the content of the program.

2.10 Standard 10. Cyclical external quality assurance

Periodic external assessment of the study program

In 2017, the study programs successfully passed state accreditation.

Employers take part in independent assessment. They assess alumni's professional competencies being members of the State Examination Board, writing reviews on Bachelor's theses and the study programs, etc.

Victories and prizes of teachers and students in competitions in various activities confirm professionalism and development of personal qualities of contestants and serve as an example of an independent assessment by the professional community.

Successful employment of alumni in the profile (p. 2.4) and positive feedback from employers also serve as an indicator of the positive external assessment of the program.

Corrective actions based on the results of external expertise of the study program

External assessment by the experts of the Ministry of Education and Science of the Russia did not reveal the need for correction of the study programs. The Federal Service for Supervision in Education and Science did not identify disadvantages and violations in organization of the learning process in 2018.

Taking into account results of previous procedures in further external procedures.

Members of the Board confirm practical orientation and feasibility of the development of these topics. Furthermore, topics of final qualification paper are annually adjusted because of new trends in the Russian publishing industry and in the world publishing business, as well as projects and grants that are implemented at the Department and involve students and alumni as researchers.

Conclusions on Standard 10:

Strengths:

1. Programs are accredited by the experts of the Ministry of Education and Science of the Russia.

Aspects to be improved:

1. External assessment of the quality of the program independently from the Ministry of Education and Science of the Russian Federation.

III CONCLUSIONS

Demand on the clusters of the study programs is confirmed by:

- successful employment of the alumni upon graduation;
- close collaboration with alumni of the Faculty of Philology and heads of enterprises interested in the Faculty alumni.

The content of the programs is regularly updated in view of the market demand and new trends in philology.

Indicators of direct assessment of the programs are the results of internal monitoring organized at different levels (university, Faculty). Analysis of the monitoring results to assess students' satisfaction with the quality of education allows us to conclude that **76%** of students are satisfied with the learning conditions and the choice of the study programs (on average of the cluster of the study programs).

Employers highly appreciated alumni's acquired professional and universal competencies reflecting the development of their personality traits and abilities. *Relevant and comprehensive knowledge and skills, ability to work with professional equipment, and ability to solve professional tasks efficiently* are ranked best (general satisfaction – 92%). *Ability to set priorities in professional activity, preparedness for self-development, stress-resistance, communication techniques, and emergency preparedness* appeared to be alumni's most developed universal competencies (general satisfaction – 92%).

The acquisition of professional competencies is accompanied by formation of students' portfolio that reflect their achievements: publication of research articles, presentations at seminars, scientific conferences and forums of various levels, victories in contests, etc.

Both the Faculty and the university support the career of alumni and assess the achievements of the goals of the study programs at the level of the Faculty of Philology and university departments.

Highly qualified teaching staff confirms the quality of the study programs. **22** Doctors of Sciences and **48** Candidates of Sciences, one member of The Pushkin State Russian Language Institute carry out the study programs.

Technically equipped lecture theatres, a computer classroom, study and research laboratories, a language laboratory that can solve not only educational, but also research problems at a high level are used to carry out the study programs.

Theses topics of both fundamental and applied nature aim to solve topical issues in linguistics and literary studies. They are highly appreciated by the State Examination Board including employers.

Depending on a thesis topic, students can do their research and have on-site internship at partner enterprises: University of Mannheim (Germany), University of L'Orientale (Naples, Italy), Masaryk University (Brno, Czech Republic)

Diversity of the university units provides students with a wide range of services that help them to develop professional and personal qualities in view of their individual features.

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